In-Class Activity: Curating a Classroom Collection

If you were to create a museum exhibit about your class and classroom, what would you include? It's your turn to create a collection like Skinner. You'll make a list of objects in your classroom that represent your class and your year to share with the whole group. The possibilities are endless! Think about the class books, a class pet, fraction blocks, art projects, or your school colors. You can take notes on the back of this paper. Let's make a collection!

Steps to Curating a Classroom Collection:

1. Brainstorm with your group about what you want to include in your collection. Skinner's collection tells us a lot about him as a person, but also about the time that he lived in. What would your classroom tell people a hundred years from now about you and your life? Start making a list together of the things in your classroom that most represent who you are as a group.

2. Come up with a title and theme for your collection. Is there a lot of one thing (maybe it's all math stuff!)? A title will help people understand your collection and lets your viewer know what you're trying to say. Write down your title and why you chose it on the next page.

3. Work together to make a finalized list of 8-10 objects that represent your class and this moment in the school year. Don't list more than 10; you don't want to put the whole classroom on the list! Write down the final list on the next page.

4. Sketch your objects! Get creative! Use the graphic organizer on the following pages. What's the most important feature of your object? Make sure it is clear to others what you are including in your picture.

5. Get ready to share your collection with your class. Make sure everyone has something to say, be sure talk about each object and explain your title. Share with the class!

Your Classroom Collection

Title:_____

Final Object List:

    1._____

    2._____

    3._____

    4. _____

    5._____

    6._____

    7._____

    8._____

    9._____

    10._____

Curators (Group Members):_____

_____

Why You Chose Title and Objects:_____

_____

_____

_____

_____

_____

_____

Graphic Organizer

1.	2.
3.	4.
5.	6.
7.	8.
9.	10.