Assistant Professor of English Amy Rodgers English 312/Film Studies 380: Shakespeare and Film Fall 2013

Visual Reading Exercise

Group A: Dimension

- <u>Foreground/background</u> (What is in each? How does the placement of objects/persons affect where the viewer's eye goes first?)
- <u>Use of frame</u> (What is centered in the frame? What is partially in the frame? What might we know exists outside the frame even if we cannot see it?)
- <u>Perspective</u> (What is the dimension of objects and the spatial relationship between them? What proximity between viewer and images in the photograph does the perspective suggest?)

Group B: Lighting

- <u>Contrast</u> (How are light and shadow used? How do these gradations create a sense of or mimic a color palette?)
- <u>Emphasis</u> (How does light/shadow highlight certain elements of the photo and downplay others?)
- <u>Texture</u> (How do light and shadow lend a sense of texture to objects in the image and the overall image itself?)

Group C: *Geometry*

- <u>Pattern</u> (What sorts of linear patters organize the images (diagonals, verticals, horizontals? How do these direct the eye?)
- <u>Structure</u> (What shapes are visible in the image? Which (if any) seem dominant in the image?)
- <u>Positive/negative space</u>: (What portion of the image is occupied by positive space? Negative space? What is the proportion between the two?)

Group D: Mise-en-scène

- <u>Objects</u> (What objects are present in the image? What do they look like? What makes them unique, that is, not like any other object?)
- <u>Composition</u> (Where are these objects placed? How might this effect the viewer's perception of them?)
- <u>Temporality</u>: How do these objects create a sense of time and space? When is this moment? Where is it?)